



QBA[®]

QUALIFIED BEHAVIOR ANALYST[®]

April 2025 Intake : Online Coursework

ABOUT THIS COURSEWORK

Welcome to the QABA (Qualified Applied Behavior Analysis Credentialing Board) coursework for the Qualified Behavior Analyst (QBA) credential. This program is designed to equip you with the knowledge, skills, and ethical understanding required to work with individuals with Autism and other neurodivergent conditions. The coursework aligns with the high standards of QABA certification and aims to develop professionals who can effectively implement behavior analysis strategies in various settings, while adhering to the principles of compassion, cultural competence, and evidence-based practices. SEED Autism Services is an Approved Coursework Provider for QBA and other credentials governed under QABA. Our courses are designed to meet QABA's credentialing requirements.

EARLY BIRD FEE (register between 17.02.2025 - 01.03.2025) : **RM 13500** per pax

REGULAR FEE (from 02.03.2025 onwards) : **RM 15000** per pax

Contact us today for more information:

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Enquiry form is available on www.seedautism.my.

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ABOUT QBA



What is QBA?

The QBA certification is an industry-recognized qualification for professionals aiming to become a board-certified behavior analyst, capable of designing, implementing, and supervising behavior analytic programs. The coursework ensures you develop a deep understanding of behavioral principles, functional assessments, and evidence-based strategies.



Why should I pursue the QBA Coursework?

With the QBA, enhance your skills in applied behavior analysis (assessment, program development, implementation, evaluation) to improve client outcomes, advance your career, make a greater impact, meet growing demand, gain professional recognition, and achieve personal fulfillment. It's a valuable investment in your future.



Who should apply for the QBA Coursework?

This Coursework is suitable for:

- Experienced ABA practitioners looking to validate their expertise.
- Mid-tier supervisors seeking advanced certification.
- Graduate-level professionals in psychology, behavior analysis, or related fields.
- Clinical leaders aiming to oversee program design, data analysis and ethical treatment delivery.



What are the eligibility criteria needed to enrol in the QBA Coursework?

A master's degree in a related field (e.g., psychology, education, behavior analysis, counseling).





QUALIFIED BEHAVIOR ANALYST

PROGRAM AIM & OBJECTIVES

The primary aim of the QBA Coursework is to prepare students to deliver high-quality, industry-relevant behavioral interventions and supervision in the context of autism services and behavioral therapies. The program will equip students with the theoretical understanding and practical skills necessary to meet QABA certification requirements.

By the end of this coursework, students will:

- Develop a deep understanding of Applied Behavior Analysis (ABA) principles and ethical guidelines.
- Acquire the skills to conduct Functional Behavior Assessments (FBAs) and develop evidence-based intervention plans.
- Develop critical thinking and problem-solving skills applicable to behavioral analysis across a range of populations.
- Demonstrate cultural competence, compassion and adherence to ethical standards in all aspects of practice.
- Prepare for and successfully complete the QBA certification exams.

PROGRAM CALENDAR

Below is an overview of important dates and deadlines for your QBA coursework. Weekly classes are on **Mondays and Wednesdays, 7pm-9pm (MYT, UTC+8)**, unless otherwise informed.

Semester	QASP-S Schedule	Notes
Orientation Week	31.3.2025 – 6.4.2025	Attendance is mandatory.
Semester 1 Autism, Ethics & Current Practices	7.4.2025 – 7.5.2025	
Break and Review Week		
Semester 2 Foundational Knowledge of ABA	19.5.2025 – 15.8.2025	
Break and Review Week		
Semester 3 Behaviour Change (Part 1)	25.8.2025 – 21.11.2025	
Break and Review Week		
Semester 4 Behaviour Change (Part 2)	1.12.2025 – 13.3.2026	Year End Break: 25.12.2025 – 1.1.2026 CNY Break: 16.2.2026 – 23.2.2026
Break and Review Week		
Semester 5 Training and Supervision	23.3.2026 – 3.4.2026	
Break and Review Week		
Semester 6 Advanced Topics (Part 1)	4.5.2026 – 10.7.2026	
Break and Review Week		
Semester 7 Advanced Topics (Part 2)	20.7.2026 – 2.10.2026	
Study Week 5.10.2026 – 9.10.2026		
Final Exam 12.10.2026 – 16.10.2026		

Note:

1. Additional assignments and online discussion deadlines will be communicated within the Semester.
2. If class falls on Public Holiday, it will be scheduled on another day within the same week.

PROGRESSION WITHIN THE COURSEWORK

The coursework is divided into a series of modules, each building upon the previous one to ensure gradual development in your expertise and confidence as a future QASP-S. Below is a general breakdown of your expected learning progression.

Semester	Module	Coursework Hours Requirements	QBA (270 hours)
1 Autism, Ethics and Current Practices	Module 1: Autism Core Knowledge	15 hours	✓
	Module 2: Ethics and Current Practices	5 hours	✓
This semester introduces autism spectrum disorder, exploring its core characteristics, diagnosis, and evidence-based interventions. Students will also learn about ethical standards and professional conduct in working with individuals with autism.			
2 Foundational Knowledge of ABA	Module 3: Core Principles of ABA	25 hours	✓
	Module 4: Data Collection and Analysis	25 hours	✓
This semester focuses on the basic principles of Applied Behavior Analysis (ABA), including reinforcement, punishment, and behavior-environment interactions, alongside essential skills in data collection and analysis for evidence-based decision-making.			
3 Behaviour Change Part 1	Module 5: Assessments	30 hours	✓
	Module 6: Skill Acquisition Programming	20 hours	✓
Covers foundational components of behavior change, including behavioral assessments and the development of individualized skill acquisition programs tailored to client needs.			
4 Behaviour Change Part 2	Module 7: Antecedent Intervention	30 hours	✓
	Module 8: Behaviour Reduction Procedures	30 hours	✓
Builds on the principles of behavior change, emphasizing antecedent interventions and strategies for reducing challenging behaviors using evidence-based procedures.			
5 Training and Supervision	Module 9: Training and Supervision	8 hours	✓
Focuses on the development of practical training and supervision skills, preparing students to effectively mentor and guide others in behavior analytic practices.			
6 Advanced Topics Part 1	Module 10: Autism Core Knowledge (Advanced)	5 hours	✓
	Module 11: Experimental Designs in ABA and Data Analysis	20 hours	✓
	Module 12: Advanced Principles in ABA	10 hours	✓
Delves deeper into autism knowledge and neuro-affirmative practices in ABA, experimental design, and advanced ABA principles, equipping students with the skills to conduct complex data analysis and apply advanced behavioral concepts to intervention design.			
7 Advanced Topics Part 2	Module 13: Advanced Programming	20 hours	✓
	Module 14: Ethics for QBA	15 hours	✓
	Module 15: Supervision Skills for Behaviour Analysts	12 hours	✓
Covers advanced programming strategies, ethical considerations for behavior analysts, and specialized supervision skills to support professional growth and leadership in the field.			

INSTRUCTOR PROFILES



ALEXA GOH

- Board Certified Behavior Analyst (BCBA)
- M.Sc. in Psychology and Neuroscience, KCL, UK
- PgD in Psychology, QUT, AUS



BEH SOO LENG

- Board Certified Behavior Analyst (BCBA)
- M.Sc. in Applied Behavior Analysis, WNE, USA
- B.Sc. in Psychology, HELP, MY



GAN HUEY SIEN

- Board Certified Behavior Analyst (BCBA)
- M.A. in Special Education, BSU, USA
- B.Sc. in Psychology, BSU, USA



MABLE LAI

- Board Certified Behavior Analyst (BCBA)
- M.Sc. in Applied Behavior Analysis, Trinity College Dublin, IRE
- B.Sc. in Psychology, UTAR, MY